

Question		Expected Answer	Mark	Additional Guidance
1	(a)	<p>1 free from, disease / illness ;</p> <p>2 physical and mental and social wellbeing / AW ;</p> <p>3 good nutrition ;</p> <p>4 suitably housed ;</p>	2 max	<p>1 ALLOW infection CREDIT 'not just the absence of disease'</p> <p>2 DO NOT CREDIT 'state' / 'condition'</p> <p>3 ACCEPT balanced diet</p> <p>4 ACCEPT ref to economic wellbeing</p>

Question		Expected Answer	Mark	Additional Guidance
1	(b)	<p>F1 skin ; E1 <i>idea of:</i> physical barrier to prevent entry of microorganisms ;</p> <p>F2 mucous <u>membrane(s)</u> / goblet cells ; E2 (produce) <u>mucus</u> to trap, pathogens / parasite ; OR F2 mucus ; E2 traps pathogens ;</p> <p>F3 cilia / ciliated epithelium ; E3 remove, pathogen / parasite, laden / AW, mucus ;</p> <p>F4 blood clotting ; E4 prevents, pathogens / parasite, entering bloodstream ;</p> <p>F5 ear wax / nasal hairs ; E5 traps, pathogens / parasite ;</p> <p>F6 lysozyme / tears / nasal secretions / saliva ; E6 kills bacteria / contains antibacterial agent ;</p> <p>F7 gastric juice / stomach acid ; E7 kills, pathogens / parasite ;</p>	4 max	<p>Mark first F mark on line and assume explanation relates to that ACCEPT named example(s) of pathogen or parasite CREDIT E marks if a reasonable, but non-creditworthy, attempt at an F mark has been made, e.g. 'lining of nasal passages' for F2</p> <p>E1 ACCEPT 'pathogens cannot pass through cells' E1 ACCEPT antibacterial effects of sebum or sweat E1 DO NOT CREDIT physical barrier unqualified</p> <p>F6 IGNORE lysosome(s) E6 ACCEPT contains antibodies</p> <p>F7 ACCEPT 'enzymes in the stomach' or 'acid in vagina'</p>

Question			Expected Answer	Mark	Additional Guidance
1	(c)	(i)	<p>1 lives, on / in / in contact with, and harms <u>host</u> ;</p> <p>2 takes nutrition from / feeds on (host) ;</p> <p>3 warmth ;</p> <p>4 protection / safe place / AW ;</p> <p>5 allows transmission / spread, to a new host / AW ;</p>	4 max	<p>1 living on / in must be stated, cannot be implied from feeding 1 IGNORE 'live off'</p> <p>3 ACCEPT 'incubate'</p> <p>5 ACCEPT 'distributed' / 'passed on' as implies new host</p>
1	(c)	(ii)	<p>1 wash / clean / disinfect / sterilize, hands ;</p> <p>2 not, scratching / touching, of anus ;</p> <p>3 drugs to, kill / remove, parasite / eggs ;</p>	2 max	<p>2 ACCEPT method to prevent scratching e.g. cutting nails 2 IGNORE 'wash anus'</p> <p>3 DO NOT CREDIT 'antibiotics' 3 IGNORE 'anti-bacterial'</p>
			Total	12	

Question		Expected Answer	Mark	Additional Guidance
2		1	antibodies ;	ACCEPT minor mis-spellings so long as word can not be confused with another word in the list
		2	natural ;	
		3	artificial ;	
		4	natural ;	
		5	antigen ;	
		6	vaccination ;	
			Total	6

Question	Expected Answer	Mark	Additional Guidance
3 (a)	<p>young / elderly / HIV infected / malnourished / post-operative / on immunosuppressants / leukaemia / undergoing cancer treatment / anorexics ;</p> <p>immature / compromised / weak / AW, immune system ;</p>	2	<p>IGNORE prompt lines and mark the answer as a whole</p> <p>ACCEPT AW for young / elderly etc IGNORE 'ill' or 'unfit' IGNORE any reference to populations e.g. those living in vicinity of outbreak</p> <p>ACCEPT description ACCEPT no immunity</p>
3 (b) (i)	<p>1 bacteria / (bacterial) cells, divide / increase in number / multiply / reproduce / proliferate / replicate ;</p> <p>2 (secrete) enzymes / named enzyme ;</p> <p>3 food, digested / broken down ;</p> <p>4a protein / named protein / polypeptides → peptides / amino acids OR</p> <p>4b fat / triglycerides → fatty acids OR</p> <p>4c starch / amylose / glycogen → glucose / sugar ;</p> <p>5 production / release / excretion / secretion, of, toxins / named toxin / waste products ;</p> <p>6 (causes) change in, appearance / smell / texture / taste ;</p>	3 max	<p>DO NOT CREDIT 'mould' – penalise once only</p> <p>1 IGNORE 'growth' DO NOT CREDIT 'mitosis'</p> <p>2 DO NOT CREDIT excrete Answer should not imply intracellular enzymes</p> <p>4b IGNORE cholesterol</p> <p>4c ACCEPT other correct carbohydrate breakdown</p> <p>6 CREDIT suitable example e.g. 'goes mushy'</p>

Question			Expected Answer	Mark	Additional Guidance
3	(b)	(ii)	<p>1 bacteria, reproduce / AW, more rapidly / faster ;</p> <p>2 (so) more bacteria present ;</p> <p>3 more, toxins / waste, produced / released / AW ;</p> <p>4 more enzymes, secreted / AW ;</p> <p>5 enzyme, action faster / works better / more effective, at higher temperatures ;</p> <p>6 (substrate and enzymes have) more <u>kinetic</u> energy ;</p> <p>7 more, enzyme-substrate complexes / ESC / (successful) collisions between substrate and <u>active site</u> ;</p>	3 max	<p>Idea of 'more' is needed for all marking points but it can be stated once and linked to more than one point.</p> <ul style="list-style-type: none"> e.g. 'more bacteria secreting enzymes' = mp 2 and 4 <p>ACCEPT converse argument throughout</p> <p>ACCEPT 'fungi' / 'mould' in place of bacteria as question stem does not specify</p> <p>1 IGNORE 'grow' IGNORE 'more easily' or 'effectively' DO NOT CREDIT if the candidate thinks there is no reproduction at 5°C</p> <p>4 DO NOT CREDIT excreted</p> <p>5 IGNORE optimum</p>

Question	Expected Answer	Mark	Additional Guidance
3 (b) (iii)	<p>max 2 for 2 distinct methods max 2 for 2 correctly linked explanations Only credit the explanation mark if the method mark has been awarded.</p> <p>M1 salting ; E1 lack of <u>water</u> due to, osmosis / low water potential (outside cell) ;</p> <p>M2 sugar ; E2 lack of <u>water</u> due to, osmosis / low water potential (outside cell) ;</p> <p>M3 (air / freeze) drying ; E3 <i>idea that</i> enzymes cannot mobilise / intracellular transport impaired / reactions have no medium in which to occur / (microbes) cannot move ;</p> <p>M4 pickling / (use of) vinegar ; E4 (low pH) denatures / changes tertiary structure of / changes 3D shape of, enzymes / proteins OR substrate no longer fits active site / active site shape changes / prevents ESC ;</p> <p>M5 heat treatment / cooking ; E5 denatures / changes tertiary structure of / changes 3D shape of, enzymes / proteins OR substrate no longer fits active site / active site shape changes / prevents ESC ;</p> <p>M6 irradiation / UV / gamma rays / X-rays / <u>ionising</u> radiation ; E6 destroys / damages / changes / mutates, DNA / genes / genetic material ;</p> <p>M7 smoking ; E7 (so exposed to) antibacterial / named antibacterial, chemical(s) ;</p> <p>M8 vacuum packing / canning / bottling ; E8 microorganisms cannot respire <u>aerobically</u> ;</p>	4	<p>Where more than one method is given, mark first on line and assume explanation linked with that DO NOT CREDIT chilling or freezing (as in question)</p> <p>M1 IGNORE drying E1 ALLOW low Ψ / high solute potential</p> <p>M2 IGNORE drying E2 ALLOW low Ψ / high solute potential</p> <p>E4 DO NOT CREDIT high pH</p> <p>M5 ACCEPT pasteurising IGNORE canning for this mp</p> <p>E5, E 6 & E7 ACCEPT 'kills bacteria' or 'kills microbes' as a reason supporting heat treatment, irradiation or smoking only once</p> <p>M6 CREDIT radiation if correctly qualified in explanation</p> <p>M7 CREDIT addition of, sulphites / sodium benzoate / alcohol</p> <p>E8 IGNORE 'denaturing' as a consequence of canning / bottling</p>

Question	Expected Answer	Mark	Additional Guidance
3 (c)	<p>This is a QWC question</p> <p>Ignore sections and mark as continuous prose</p> <p>1 low(er) / less, <u>energy</u> (than beef) ; 2 useful for, slimming / weight control / AW ;</p> <p>3 low(er) / less, (total) fat ; 4 (very) low / (much) less, saturated fat ; 5 lower, cholesterol OR lower risk of, (coronary) heart disease / CHD / cardio-vascular diseases / heart attack / cardiac arrest / myocardial infarction / MI / angina / <u>atherosclerosis</u> / atheroma / stroke / hypertension ;</p> <p>6 contains carbohydrate / AW ;</p> <p>7 low(er) / less, iron content ; 8 (increased risk of) anaemia / fewer RBCs / less haemoglobin / reduced oxygen carrying capacity of blood ;</p> <p>9 low(er) / less, protein ;</p> <p>10 (mycoprotein provides) more <u>balanced</u> diet ; 11 need larger intake to meet requirements / AW ;</p>	<p>7 max</p>	<p>Assume candidate is talking about mycoprotein unless otherwise stated. CREDIT ora for beef throughout. IGNORE use of figures alone when awarding mps 1, 3, 6, 7, 9 – look for descriptive statement, e.g.</p> <ul style="list-style-type: none"> • '12 g of protein' = no mark • 'only 12 g protein' = 1 mark (mp 9) <p>2 ACCEPT preventing obesity ACCEPT 'less energy to burn off <i>during exercise</i>' DO NOT CREDIT 'burn off' unqualified</p> <p>6 ACCEPT 'more carbohydrate than beef' IGNORE 'carbs'</p> <p>8 IGNORE answers phrased in terms of role of iron alone e.g. 'haemoglobin contains iron' = 0 Answers must show consequence of deficiency e.g. 'less haemoglobin' = 1</p>
	<p>QWC – award for 2 clear references to the table ;</p>	<p>1</p>	<p>Award for 2 sets of comparative figures (stated or calculated) with units – 'content per 100g' not needed IGNORE vague terms like 'about' as long as figs are correct</p>
	<p>Total</p>	<p>20</p>	

Question			Expected Answer	Mark	Additional Guidance
4	(a)	(i)	<p>mucus traps, bacteria / microbes / pathogens / microorganisms / viruses / spores ;</p> <p>cilia, sweep / move / waft, mucus / bacteria / pathogens / microorganisms / viruses / spore, upwards / AW ;</p>	2	<p>For both marking points ACCEPT ora for what would happen if they didn't work</p> <p>IGNORE ref to dirt / dust / etc</p> <p>ACCEPT answers that imply out of airways e.g. to the throat / coughed / swallowed</p>

Question			Expected Answer	Mark	Additional Guidance
4	(a)	(ii)	<p><i>stage A</i></p> <p>1 phagocyte, attaches / binds / AW, to bacterium / pathogen ; 2 <u>receptor</u> (on phagocyte), attaches to / binds to / recognises / AW, <u>antigen</u> (on bacterium) ;</p> <p><i>stage B</i></p> <p>3 bacterium, engulfed / enters by endocytosis / enters by phagocytosis / AW ; 4 (formation of) <u>phagosome</u> / phagocytic vacuole ;</p> <p><i>stage C</i></p> <p>5 <u>lysosomes</u>, fuse with / join with / move towards (phagosome) ; 6 release / secrete, enzymes / lysins / named enzyme / hydrogen peroxide / free radicals (into phagosome) ;</p> <p><i>stage C/D</i></p> <p>7 bacterium, digested / broken down / hydrolysed ; 8 (to) amino acid / sugar / glucose / fatty acid / glycerol ;</p> <p><i>stage D</i></p> <p>9 absorbed / AW, into, <u>cytoplasm</u> / <u>cytosol</u> ; 10 by, (facilitated / simple) diffusion / active transport ;</p>	6 max	<p>IGNORE stage letters and look for correct sequence DO NOT CREDIT steps that are biologically out of sequence, e.g. mp6 before mp5. Penalise once only. ACCEPT 'bacteria' throughout</p> <p>2 CREDIT PAMP / antibody marker / complement marker, as AW for antigen</p> <p>3 DO NOT CREDIT 'eaten' IGNORE pseudopodia or any other structure</p> <p>5 DO NOT CREDIT 'binds with'</p> <p>7 DO NOT CREDIT destroyed (as in the question)</p> <p>IGNORE refs to antigen presentation as this happens after the stage shown in the diagram</p>
4	(b)	(i)	plasma (cell) ;	1	<p>ACCEPT B lymphocyte ACCEPT effector <u>cell</u> DO NOT CREDIT lymphocyte unqualified</p>

Question	Expected Answer	Mark	Additional Guidance
4 (b) (ii)	<p>This is a QWC question</p> <p>1 Y-shaped molecule / light and heavy chains / disulfide bonds / 4 polypeptide chains ;</p> <p>2 <u>constant</u> region ;</p> <p>3 marker for / binds to, phagocytes / AW ;</p> <p>4 <u>variable</u> region ;</p> <p>5 (antibody) <u>specificity</u> ;</p> <p>6 (has) <u>complementary shape</u> to antigen (on pathogen) ;</p> <p>7 <u>hinge</u> (region) ;</p> <p>8 allows flexibility ;</p> <p>9 more than one variable region :</p> <p>10 allows, agglutination / description of agglutination or attachment to more than one, pathogen / antigen ;</p> <p>11 neutralisation / blocking pathogen's binding sites ;</p>	6 max	<p>CREDIT a correctly labelled diagram that is clearly an antibody CON if diagram and text are contradictory MPs 3, 5, 6, 8, 10 are stand alone but DO NOT CREDIT if context is clearly incorrect. e.g. 'constant region gives specificity' AWARD mp 2 but not mp 5</p> <p>3 ACCEPT ref to opsonisation</p> <p>'Complimentary shape to specific antigen' = 2 marks (mps 5 & 6)</p> <p>8 IGNORE 'movement' unqualified</p> <p>9 DO NOT CREDIT from diagram unless more than one is explicitly labelled or clearly keyed (e.g. by shading)</p> <p>11 ACCEPT ref. to antitoxin</p>
	<p>QWC – award when 2 marks are given in any two of the grouped sections ;</p>	1	<p>2 marks had been awarded from 2 of the following groups of marks (4 marks in total)</p> <p>mps 2 & 3 mps 4 & 5/6 mps 7 & 8 mps 9 & 10</p>

Question			Expected Answer	Mark	Additional Guidance
4	(b)	(iii)	<p><i>type of immunity</i></p> <p><i>artificial active</i> <input type="checkbox"/></p> <p><i>artificial passive</i> <input type="checkbox"/></p> <p><i>natural active</i> <input type="checkbox"/></p> <p><i>natural passive</i> <input checked="" type="checkbox"/> ;</p>	1	<p>DO NOT CREDIT if more than 1 box is ticked</p> <p>DO NOT CREDIT a cross</p> <p>DO NOT CREDIT a tick that has been crossed out and is a 'hybrid' tick</p>
			Total	17	